

## 2021-2022 Alternate Accountability Information

### ELA:

At least 65% of Kindergarteners will meet spring grade level expectations (we lowered this percentage a bit compared to past goals as the end-of-year expectation increased and we had a large number of student attending school for the first time due to COVID), and at least 80% of 1st and 2<sup>nd</sup> graders will show a year or more of growth in the area of reading according to our Fountas and Pinnell Benchmark results.

Our progress was measured using the Fountas and Pinnell Benchmark system.

According to our Fountas and Pinnell Benchmark data, 68% of 5K students met spring grade level expectations (levels C/D), and 90% of first graders and 89% of second graders experienced a year or more of growth in reading.

### Math:

At least 80% of 5K, 1st and 2nd grade students will score at/above the 25th percentile in math according to the spring grade level FAST Math assessments (early math subtests for 5K and 1st grade and math fluency in 2nd grade).

We measured progress toward this goal using the FAST Early Math Composite scores (5K and 1st grade) and FAST CBMmath Automaticity (2nd grade), which students took in the fall, winter, and spring.

We met this goal in that 82% of 5K students, 83% of 1st grade students, and 80% of 2nd grade students scored in the 25th percentile or above.

### Attendance:

Our goal each year is to have a 95% attendance rate for students 5K-2nd grade. During the 21-22 school year, we were still dealing with the pandemic and frequently excluding students from school for various health and safety reasons, therefore we adjusted our attendance goal to 90%.

We measured progress toward this goal through tracking student attendance in our data management system.

We met this goal in that our average attendance rate, according to our Skyward records, was 92%.